


QUEENSLAND STATE SCHOOL REPORTING - 2010

Centenary State High School (1668)

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Principal's foreword

Introduction

Centenary State High School is a quality school with a strategic focus on providing opportunities for students to “achieve more than they thought possible”. This is achieved through the provision of support, rigorous curriculum and quality teaching within a high expectations school culture. We continue to achieve quality academic outcomes for students as well as significant achievements in the arts, sport and the local community. Centenary SHS is a learning organisation with a futures perspective. The school underwent an extensive review of its operations in 2009 through the Triennial School Review process which has set the strategic direction the school will take in the next chapter of its development. This report outlines the key outcomes of the 2010 year.

School progress towards its goals in 2010

The school's 2010 AOP outlined three broad initiatives.

1. Maximising Middle Phase Outcomes

- * The school further developed a NAPLAN tracking system supported by a dedicated staff Middle Phase co-ordinator.
- * All faculties embedded in their planning extension programs.
- * Staff curriculum and professional development planning required strategising around NAPLAN outcomes.
- * Whole School professional targeted reading comprehension strategies.
- * NAPLAN outcomes showed a marked improvement across most testing areas.

2. Enhancing School Community Engagement

- * The school continued a strong interface with feeder primary schools as part of the CLASS alliance. Feature activities include a Science Expo and a Mandarin Excellence program.
- * The school adopted a dedicated marketing approach. Key strategies included prospective parent tours and a rebranding of print material. School enrolments increased for the first time since 2006.

3. Improving School Connectivity.

- * HSG program was reworked to maximise engagement and incorporate cross curricula priorities.
- * Extra curricula activities targeted.
- * Targeted program to improve school community interface.

Future outlook

Key 2011 Initiatives

Developing the 21st Century Teacher

- Developing a professional learning plan [Action Plan 1.1]
- Increasing teacher capabilities through trialling coaching and mentoring strategies, ensuring effective feedback loops and more explicit use of the Developing Performance Process [AP 1.1]
- Exploring options to implement a School Learning Framework [AP 1.2]
- Imbedding ICT capacity building across the staff but with a priority on teachers in the 1:1 program [AP 1.3]
- Develop consistent approaches to literacy pedagogy across all faculty areas [AP 1.4]

Develop consistent Improving staff leadership

Leading Edge Curriculum

- Revising whole planning and documentation of QCAR [AP 2.1]
- Developing syllabus documentation in Phase 1 ACARA subject areas [AP 2.2]
- Enhancing alternate Senior Pathways through school programs and external providers. [AP 2.3]
- Delivering curriculum that is explicitly differentiated . [AP 2.4]

Supporting Student Learning

- Developing a school intervention plan responsive to student learning need [AP 3.1]
- Improving the use of data to enhance student learning. [AP 3.2]
- Enhance student social wellbeing through targeted HSG strategies [AP 3.3]
Develop excellence opportunities across all faculty areas. [AP 3.4]

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: 8-12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
1138	537	601	88%

Characteristics of the student body:

Students who attend Centenary SHS come from wide range of income levels. The majority of feeder suburbs to the school are close to the Australian weekly income average.

The education levels of adults residing in Centenary's feeder catchment area are generally higher than the Australian average. The school community generally values education and is supportive of the school.

Although the majority of the student population are Australian born and English speaking the school does have a significant multicultural population. Significant ethnic groups within the school are Vietnamese, Chinese, Indian and Samoan.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3					
Year 4 – Year 10	23	92%	77%	15%	8%
Year 11 – Year 12	17	98%	90%	8%	2%
All Classes	20	95%	83%	12%	5%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	137
Long Suspensions - 6 to 20 days	20
Exclusions	3
Cancellations of Enrolment	5

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- An innovative curriculum structure allowing for vertical progression
- Flexible OP/VET pathways across Years 10-12
- High quality instrumental music program
- Extensive Arts subject offerings in state of the art facilities
- Asian Learning Centre: Mandarin
- Year 8 Scholarship program
- Award winning Education Adjustment Unit catering for the needs of students with a disability including visually impaired students

Extra curricula activities

The school offers a huge range of Extra Curricular programs which provide students with opportunities to engage in activities which extend their learning in the Arts, Sport and

Academics. The teaching staff dedicates extensive time and energy to these program and they are highly valued by our community.

How Information and Communication Technologies are used to assist learning

Centenary SHS currently boasts 18 state of the art computer labs, four of which are mobile laptop labs, which are located throughout the school. This provides our students with a computer to student ratio of 1:2. The school continues to build its ICT Facilities with an additional 15 rooms being installed with data projectors in 2010. In 2011, students in Year 8 will participate in our 1:1 Innovation program which aims at providing all Year 8 students with a laptop computer. Students engage in both ICT learning activities and assessment tasks throughout all curriculum areas, where students use various software applications to produce a wide array of tasks, with anything ranging from a simple word processed document to an advanced computer programming project. Students also get an opportunity to participate in various national computer competitions such as the Australian Informatics Competition and the ICAS examination.

Social climate

A culture of strong standards and high expectations supports a positive learning culture. Centenary SHS has a student-centred focus recognising that a positive sense of student CONNECTEDNESS to the school is essential to deliver quality learning and social outcomes for all students. Students are supported by a House Support Group (HSG) pastoral care program with a focus on the well-being of students as individuals and specialised year level CONNECT pastoral programs supporting the needs of year level cohorts across Years 8 to 12. These programs are supplemented by the services of a highly skilled support team of Guidance Counsellors, Youth Health Nurse, School Chaplain, Youth Support Coordinator and the Education Adjustment Unit promoting student welfare. Student leadership forums involving students from all year levels play a critical role in determining social support.

Our school at a glance

Parent/Carer, Student and Teacher satisfaction with the school

Stakeholder feedback has generally shown an increasing satisfaction with school performance over the last few years. Key challenges for Centenary are to:

Improve communication channels with all stakeholders [the moved to electronic mediums is proving problematic on a number of fronts]

Increase the involvement of stakeholders in decision making

Performance measure	Result 2010
Percentage of parents/carers satisfied that their child is getting a good education at school	72%
Percentage of students satisfied that they are getting a good education at school	68%
Percentage of parents/carers satisfied with their child's school	78%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	71%
Percentage of staff members satisfied with morale in the school	81%

Involving parents/carers in their child's education.

Centenary SHS involves parents/carers in the school's decision making through

- *working closely with the school's P & C
- *including parent representatives on strategic decision making groups
- *hosting regular information nights and forums
- *encouraging direct email contact between parents and teachers
- *encouraging parent involvement with school events
- *facilitating performance feedback through formal surveys

Centenary SHS respects the proactive role the local community took in the establishment of the school. As such we value highly the input of our community in both our program delivery and strategic decision making.

Our school at a glance

Reducing the school's environmental footprint

During 2010 the school has continued to reduce its environmental footprint through paper and tree mulch recycling and the reuse of water through a distilling process. Although the school was unsuccessful in obtaining further solar grants in 2010 we will continue to pursue such and well as grants for water tank installation.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	Water KL	Gas MJ
2010	\$122,350	\$73,525	\$15,822	\$13,912	\$18,783	\$0	\$308	632,040	7,752	0
2009	\$121,202	\$78,740	\$0	\$0	\$11,320	\$956	\$30,186	799,906	5,579	0
% change 2009 - 2010	1%	-7%	N/A	N/A	66%	- 100%	-99%	-21%	39%	N/A

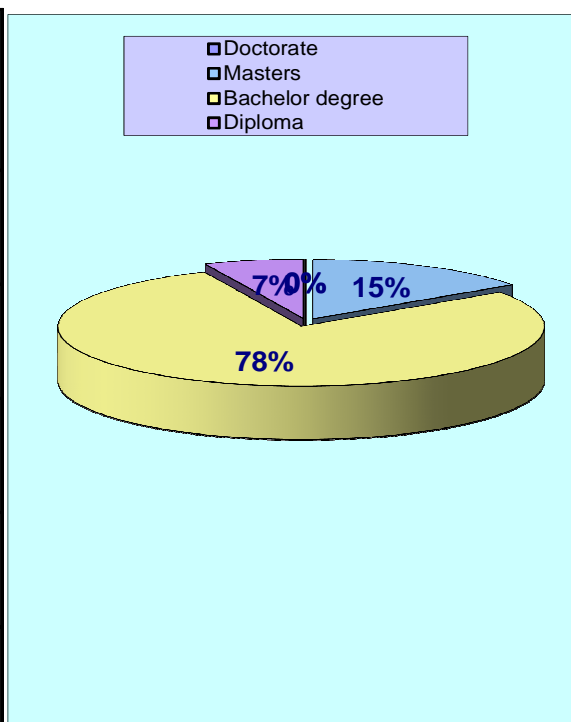
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	92	36	<5
Full-time equivalents	86	27	<5

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	14
Bachelor degree	72
Diploma	6
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$ 65000

The major professional development initiatives are as follows:

Pastoral Care – Friends for Life

ICT Development – particularly in preparation for the Lap Top Classrooms

Thinking Skills – “Thinking Teachers – Thinking Students”

Reading Comprehension

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 95% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							94%	91%	90%	90%	90%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Description of how non-attendance is managed by Centenary SHS

- Rollmarking 5 times per day. HSG and 4 x 70 minute lessons.
- Truancy Calls – for all unexplained absences a sms messages or phone calls are sent to parents after HSG rollmarking each day.
- Discrepancy Reports - computer generated report which collates daily rollmarking of classes. This report identifies students who are missing in lessons when they have been marked present in any lesson that day. Parents are contacted and detentions are issued accordingly.
- A mail out of 3 consecutive day absence is conducted weekly and followed up by the Deputy Principals with students and parents.

Unexplained absence letters posted to parents at the end of each term.

Performance of our students

Achievement – Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Centenary SHS only had an enrolment of 17 students who identified as being indigenous in 2010. This relatively small number allowed the students to be individually case managed in respect to social support, academic and pathway progress.

Attendance Gap: 4.5%

Retention Gap: 16.8 %

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	91%
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Outcomes for our Year 12 cohort of 2010

Number of students receiving a Senior Statement.	190
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA).	1
Number of students receiving an Overall Position (OP).	147
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	17
Number of students awarded one or more Vocational Educational Training (VET) qualifications.	177
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	46
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	156
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	60%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	82%

Performance of our students

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
18	35	35	38	21

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
173	40	8

Please write a brief description just of the types of Certificate 1 courses your students undertook. Leave this blank if there were no Certificate 1 students in your school.

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.